

إخبارات

news

news from the trunk

Wednesday, February 22, 2012

السودان جميل

Sudan Days

Mid-Term Break

February 23 - February 27, 2012



Letter from the Superintendent, Greg Hughes

Dear Parents,

Rarely do we repeat our themes in the E-News but this addition is once more devoted to our Sudan Days.

The first two of our Sudan Days have been outstanding successes and it is truly a joy to walk around the campus and seeing the students immersing themselves in the sights, sounds and flavors of Sudan. Whether they be engaged in art work, applying henna, riding on the donkey cart or enjoying some delicious Sudanese food, the one common theme seems to be lots of happy, smiling faces.

It is truly wonderful to also sit back and hear stories relayed to me of how the children are interacting with all of the visitors who have come to the school, whether they be the gentleman who tends the donkey cart, a tea lady, an artist, the lady who works with henna or an arts and craft dealer. I encourage all parents to chat with their children and hear firsthand how much they are enjoying these days.

We finish the program today with a performance which I am sure will also be extremely successful.

As we now move into this small holiday period I wish all of our families and students a relaxing and well deserved rest.

Have a great mid-term break.



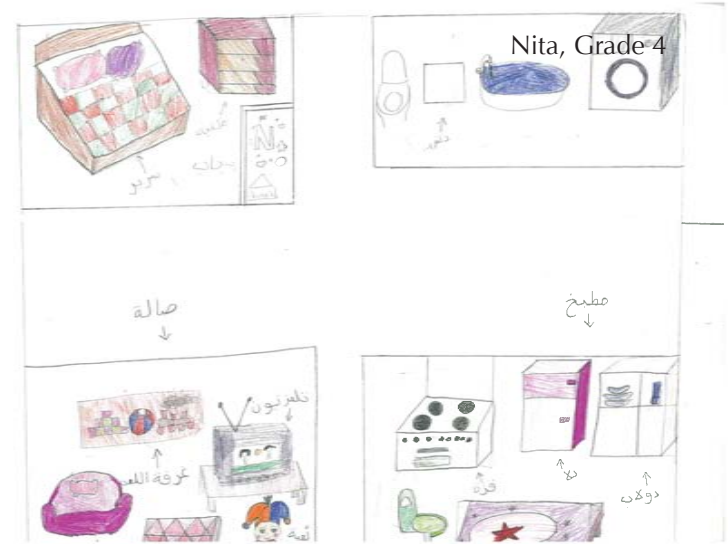
Letter from the Elementary School Principal Ben Voborsky

*"What's in a name?
That which we call a rose
By any other name would smell as sweet."*

In Shakespeare, the Bard reminds us that a name by itself means nothing- it's what's behind the name that really matters. So, what makes an international school, and what, exactly, makes it international?

In order to be considered an actual international school, it is widely agreed that a school generally follows a national or international curriculum different from that of the host country and the school has international accreditation. An emphasis is placed on international education and global citizenship. The multinational and multilingual student body is made up of families on the move so students are able to transfer their education across international schools.

Khartoum American School is truly international and Sudan Days brought out the highlights of our host country for our international student body. Students were able to teach and learn from each other and share the Sudanese culture. Everyone was involved in this event, which is a cornerstone of our school year.



Arabic Class

Grades 9 & 10

The ending ceremony of Sudan Days was a great learning experience for the whole student body; all students, parents, and guests were actively involved. They enjoyed, and learned from all the activities and programs.

We, Grades 9 and 10 Arabic Class Students, were so excited to read a poem written by the deceased Ismail Hassan; a famous Sudanese poet who has motivated many Sudanese artists, past and present. In order to capture the essence of his poem we listened and watched Hassan's inspirational recitation of Sudanese pride and values. His poem, Biladi Ana, which means "My Homeland" (بلادي أنا) not only motivated many, but taught us to look at Sudanese culture with a different perspective. Throughout reading this poem, we have also learned new interesting vocabulary words from the northern Sudanese dialect. We thoroughly enjoyed our performance and appreciate this fruitful learning project.



"My House" with Grade 3 & 4

In the last couple of weeks the Grade 3 & 4 Arabic class has been learning new vocabulary related to furniture and things in the house. They have been learning how to write and pronounce the Arabic words as well as use them in multiple ways. The students have been listening and practicing pronunciation. They also watched a related video about furniture. The students have been working on some posters of their own homes. They made drawings, colored, cut and pasted photos and the results of their work came out fantastic!

Message for Parents of Students in Middle School

Dear Parents,

The middle school student-led conferences will be held on March 14th. Please choose your preferred time frame to attend in 3 easy steps:

- log-on to your child's KAS moodle
- find the course "MS Advisory 6,7,8"
- click on: "Student-led conference" and select the time of your preference.

It's that simple! We will be posting the final conference schedule on February 27th. If you have difficulties with the steps above, please ask your child for help, or contact Mr. Sanchez at: asanchez@krtams.org

Message from the PTA **picnic!**

We would like to invite you on Friday, March 2, 2012, from 2:00 PM to 6:00 PM, to come and join us for a day of sports and fun for the entire family. Take part in our different sports activities, listen and dance to music, and enjoy the school grounds with your family and friends. We look forward to seeing you all.

KAS Sport

The boys' soccer teams played in the Khartoum Cup at KICS last Tuesday, February 14th.

The Khartoum Cup is played differently than the games during the season. Firstly, the boys' played with 11 players instead of 7. Also, they played on a full size field. This allows the players to experience a different kind of soccer. The week before, NVA came to KAS to play the first game of the Khartoum Cup. KAS was able to win, which allowed them to advance to the semi-finals.

Tuesday, started off with the U14's playing against Unity. In a close game, Unity was able to score one goal. That was all they needed as KAS lost the semi-final match 1-0. The boys did well to adjust to the large field and more players, but weren't able to put the ball in the net. Either way, they did well this year, and should be very proud.

The U19's had to play their semi-final first. They went head to head with Al-Jazeera and ended up with a win. This meant that the U19's would play in the finals of the Khartoum Cup. But who would they play? It turns out KICS would win the other semi-final game. So, in final pitting KICS against KAS, the U19 boys would need to play well. KICS was able to score on an early penalty, and with as much effort as possible, KAS tried to move the ball downfield.

In the end, KICS took the trophy with a 1-0 win over KAS. As a whole, the boys played well and displayed positive sportsmanship. The Khartoum Cup for the girls' teams is still being decided on by KICS. The Wednesday games were postponed until further notice. There will be more information when it is available.

Not one, but TWO visiting artists!

We were very lucky to have two visiting Sudanese artists this year for Sudan Days. Moniem Hamza is a painter, sculptor, and designer. Hala M. Osman is a caricature drawer and painter. Both artists find inspiration in Sudanese culture.

Moniem and Hala had their artwork displayed at KAS during Monday and Tuesday. Students visited the artists in their display areas to view the art. Grades 1, 2, and 3 got a special treat of meeting the two artists in the art room with Ms. Jamie. There, the artists talked about their work, media, and inspiration. After hearing about the artwork, the students created their own drawings about Sudanese culture. Everyone had a lot of fun and left with smiles.





MULTICULTURAL EDUCATION

Sudan Days provide us with a good opportunity to implement a multicultural education. Some educators define multicultural education as a shift in curriculum, perhaps as simple as adding new or diverse materials and perspectives to be more inclusive of traditionally underrepresented groups. Others talk about classroom climate issues or teaching styles. Some go farther, insisting on education change as part of a larger societal transformation.

Despite differing conceptualizations of multicultural education, several shared ideals provide a basis for its understanding:

- Every student must have an equal opportunity to achieve to her or his full potential
- Every student must be prepared to competently participate in an increasingly intercultural society
- Teachers must be prepared to effectively facilitate learning for every individual student, no matter how culturally similar or different from her- or himself
- Education must be student-centered and inclusive of the voices and experiences of the students



Winners:

- Khalid - Kindergarten
- Ashu - Grade 1,
- Aayan - Grade 2,
- Vishesh - Grade 3,
- Hesham - Grade 4,
- Awab - Grade 12
- Mustafa - Grade 12

Elementary School Math problem:

Kindergarten: I am a triangle. I have ____ sides.

Grade 1: Student-Created Question – How many months are in one year?

Grade 2: Use the partial sums algorithm to solve the following two-digit addition problem.

$$\begin{array}{r} 39 \\ + 14 \\ \hline \end{array}$$

Grade 3: If a box of candy costs 25 pounds, how many pounds will I need to buy 5 boxes?

Grade 4: Use the following four numbers to play a round of Multiplication Wrestling. Remember to show your work.

$$2 \quad 8 \quad 4 \quad 3$$

Grade 5: Use the Partial-Quotients algorithm to solve the problem: $388 \div 4$. Show your work.

Middle School Math problem:

If $\frac{x}{y} = -2$, then $\frac{x^2}{y^2} + \frac{y^2}{x^2} =$ _____

High School Math problem:

How many solutions does $\sin x = .5$ have? How can you represent all solutions?



Reminder to Parents

The School Board would like to invite interested parents to a meeting to discuss the school's revised policy on tuition collection on Wednesday the 22nd of February at 17:00 PM in the High School ESL Room.

Solutions from the last week: **Kindergarten:** *Answers will vary* **Grade 1:** 7 **Grade 2:** 86 (must show work using correct method) **Grade 3:** $30 \div 7 = 4 \text{ r.}2$; You will need 5 boxes to feed 30 people **Grade 4:** 45; $50 \times 9 = 450$; $90 \times 5 = 450$ **Grade 5:** *"Friendly Numbers" will vary*; 22 r.1 **Middle School:** 6.6 **High School:** $5\pi/3$ radians

Circle one:

High School
 Middle School
 Elementary School

Name: _____ Grade: _____

Answer: _____